WAKE FOREST MIDDLE SCHOOL GRADING POLICY

Overview

At Wake Forest Middle School, we believe that grades should be an accurate reflection of student learning along with a primary way to communicate this to both students and their families. We believe that behavior and work habits should be measured separately from academic grades and should not be factored into students' academic grades.

PowerSchool	Students and parents are encouraged to actively monitor student performance by checking PowerSchool.
	Grades will be updated weekly through PowerSchool.
Interim Reports	Students will receive an interim report in each class at the midpoint of each quarter.
Homework	Homework should not exceed 90 minutes total on a particular night.
	Homework will not exceed 10% of a student's grade.
	Homework will be reviewed daily in class.
Assessment Corrections	Students who make below a 60% on a major assessment will be provided the opportunity to make corrections to earn up to a 60%.
Grade Recovery	Teachers may choose to provide grade recovery

Grading Policy

	opportunities for students in the form of alternate assignments or extra credit. Alternate assignments and extra credit will tie directly to standards/objectives being taught in the classroom.
Missing/Late Assignments	Students are expected to submit assignments on time.
	A zero may be entered into PowerSchool to indicate an assignment is missing.
	There will be a 5 point deduction for each day an assignment is late.
	After 5 days, teachers may use their discretion as to whether to accept an assignment.
	If a student does not submit an assignment, he/she will earn a zero.
Make-up Work	Students are responsible for securing and turning in make-up work either before or after being absent.
Cheating/Plagiarism	For the first offense of cheating/plagiarism, teachers will determine an appropriate consequence for students which may include an alternate assignment, point deduction, or detention.
	For any subsequent offense, the teacher will contact an administrator to determine consequences.
Intervention	Students failing one or more courses at the end of a quarter may be referred to our Intervention Team for additional academic supports. Parents will be notified if their student is referred to the Intervention Team.